

* The Japanese version is the authoritative version, and this English translation is intended for reference purposes only. Should any discrepancies or doubts arise between the two versions, the Japanese version will prevail.

Regulations Concerning Registration Procedures for Courses Offered, the Number of Credits Required for Graduation, and Other Matters at the School of International and Area Studies of Tokyo University of Foreign Studies

(March 19, 2019
Regulation No. 52)

Amended January 13, 2021: Regulation No. 1 of the School of International and Area Studies

Regulations Concerning Registration Procedures for Courses Offered, the Number of Credits Required for Graduation, and Other Matters at the School of International and Area Studies of Tokyo University of Foreign Studies (established on March 27, 2012) shall be amended in its entirety as follows.

Article 1 Purpose

These Regulations provide for necessary matters relating to the registration procedures for courses offered and the number of credits required for graduation as prescribed in the Regulations Concerning Courses Offered and the Number of Credits Assigned to Each Course at the School of International and Area Studies of Tokyo University of Foreign Studies (Regulation No. 13 of 2012) in accordance with the provisions of Article 29 and Article 44, paragraph 2 of the University Regulations of National University Corporation Tokyo University of Foreign Studies (established on April 1, 1977; hereinafter referred to as the “University Regulations”).

Article 2 Definition, etc.

1 In these Regulations, the following terms shall be defined as follows.

- (1) "Region" means the region decided at the time of admission to the University. (2) "Major Language" means the language decided at the time of admission to the University.
- (3) "Non-module" means the method of taking the Major Languages Courses in which students are required to take ten (10) credits collectively through the courses of grammar, conversation, composition, reading, etc. offered throughout the first year.
- (4) "Module" means the method of taking the Major Languages Courses in which classes are organized according to the genre and difficulty level of grammar, conversation, composition, reading, etc. per semester and students acquire individual credits.

2 The “Registration Procedures for Major Languages” shall be as shown in the following table.

Region	Major Languages	Registration Procedures for Major Languages
Northwest Europe	English	Non-module
Central Europe	German	Non-module
Central Europe	Polish	Module

Central Europe	Czech	Module
Southwest Europe	French	Non-module
Southwest Europe	Italian	Non-module
Iberia	Spanish	Non-module
Iberia	Portuguese	Non-module
Latin America	Spanish	Non-module
Latin America	Portuguese	Non-module
Russia	Russian	Non-module
North America	English	Non-module
Central Asia	Russian	Non-module
Central Asia	Mongolian	Module
East Asia	Chinese	Non-module
East Asia	Korean	Non-module
Southeast Asia	Indonesian	Module
Southeast Asia	Malaysian	Module
Southeast Asia	Filipino	Module
Southeast Asia	Thai	Module
Southeast Asia	Lao	Module
Southeast Asia	Vietnamese	Module
Southeast Asia	Cambodian	Module
Southeast Asia	Burmese	Module
South Asia	Urdu	Module
South Asia	Hindi	Module
South Asia	Bengali	Module
Middle East	Arabic	Non-module
Middle East	Persian	Module
Middle East	Turkish	Module
Africa	English	Module
Oceania	English	Module

Article 3 Number of Credits Required for Graduation

1 Students shall acquire hundred twenty-five (125) credits required for graduation as prescribed in Article 44, paragraph 1 of the University Regulations according to the following categories:

- (1) Foundation Courses 3 credits
- (2) Liberal Arts Courses 16 credits or more
- (3) Language Courses 36 credits or more
- (4) Area Related Courses 6 credits or more
- (5) Introductory Courses 8 credits or more
- (6) Survey Courses 6 credits or more

- (7) Major Courses 32 credits or more
- (8) Graduation Project 8 credits
- (9) Related Courses 0 credits or more

2 Credits shall be counted in accordance with the provisions of Article 30 of the University Regulations.

Article 4 Course Registration Procedures, Etc.

The year in which the courses for each Region should be taken and the minimum number of credits required therefor shall be as shown below:

- (1) Appended Table 1 Non-module courses for Central Europe, Southwest Europe, Russia, Iberia and Latin America, East Asia, and Middle East
- (2) Appended Table 2 Module course for Central Europe, Central Asia, Southeast Asia, South Asia, and Middle East
- (3) Appended Table 3 Northwest Europe, North America
- (4) Appended Table 4 Central Asia (Major language: Russian)
- (5) Appended Table 5 Africa
- (6) Appended Table 6 Oceania

Article 5 Replacement of Language Course Major Languages Courses, etc.

Students who have already acquired the major language may take a part or all of the Major Languages Courses for the first or second year as designated courses specified separately.

Article 6 Restriction on Registration for Language Courses

- 1 Students shall not take any Major Languages Courses under the category of the Language Courses for any major language other than that decided at the time of admission.
- 2 Any student shall not, in principle, take the GLIP English Courses, Foreign Languages Courses, or Regional Languages Courses under the category of Language Courses in any of the following cases:
 - (1) Enrollment in the GLIP English Courses, Foreign Languages Courses, and Regional Languages Courses by a student whose native language is the relevant language; and
 - (2) Enrollment in the Foreign Languages Courses and Regional Language Courses by a student whose major language is the relevant language.

Article 7 Seminar Courses under the Category of Major Courses

Students shall acquire four (4) credits for Seminar Courses under the category of Major Courses in their third and fourth years.

Article 8 Research Seminar Courses under the Category of Major Courses

Students shall acquire four (4) credits for Research Seminar Courses in their fourth year under the guidance of their academic supervisors.

Article 9 Graduation Project

Students shall acquire eight (8) credits for the Graduation Project by writing a thesis, etc. in their fourth year.

Article 10 Related Courses

Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities may be treated as credits under

Related Courses.

Article 11 Teaching Courses

Students who plan to obtain teacher certification shall acquire the necessary number of credits for the courses required for such certification in accordance with Appendices 7 through 11, including the credits for the courses as prescribed in Article 66-6 of the Ordinance for Enforcement of the Education Personnel Certification Act (Ordinance of the Ministry of Education No. 26 of 1954).

Article 12 Course Registration Requirements

Any student who takes a Non-module language for the Major Languages Courses I under the category of Language Courses shall not take the Major Languages Courses II under the category of the Language Courses in the second year if he/she has not acquired ten (10) credits in the first year.

Article 13 Advancement Requirements

A student who has completed the courses as shown in the table below by the end of the second year shall be determined to advance to the third year through deliberation by the Faculty Council of the School of International and Area Studies.

Course Category	Course	Region	Credits
Foundation Courses	Academic Literacy	All the Regions	1
	Basic Seminar	All the Regions	2

Course Group	Region	Credits
Introductory Courses	All the Regions	8 (including two (2) credits for the course of study to which the student belongs)

Course Group	Region	Credits
Area Related Courses	All the Regions	6

	Course Category	Region	Credits
Language Courses	Major Language Courses	Central Europe, Southwest Europe, Iberia and Latin America, Russia, East Asia, Central Asia (Mongolian), Southeast Asia, South Asia, Middle East	15
	Major Language Courses	Northwest Europe, North America	15
	Major Language Courses	Central Asia (Russian)	15 (including Uzbek as Major Language)
	Major Language Courses Foreign Languages Courses	Africa	15 (including one (1) language designated under the Foreign Languages Courses)
	Major Language	Oceania	15 (including one (1) language designated

	Courses Foreign Languages Courses Regional Languages Courses		under the Foreign Languages Courses or Regional Languages Courses)
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Article 14 Selection and Determination of Course of Study

- 1 Students shall select one (1) course of study from among three (3) courses (Area Studies, Contemporary Global Studies, and International Relations) in the second year.
- 2 If the Dean of the School of International and Area Studies deems to be useful for education, the course of study already determined may be changed.

Article 15 Restriction on Course Registration

- 1 Students shall register for up to fifty (50) credits per year. However, this shall no apply to third-year transfer students and students under the teacher-training curriculum.
- 2 Notwithstanding the provisions of the preceding paragraph, any student who has acquired at least thirty (30) credits in the previous year and the GPA for whose academic achievement is three point zero (3.0) or higher may register for up to fifty four (54) credits per year.

Article 16 Miscellaneous Provisions

Any matters not set forth in these regulations concerning course registration procedures, etc. shall be prescribed separately.

Appended Table 1 (Related to Article 4, item 1)

Year in which the courses should be taken and minimum number of credits required

Non-module courses for Central Europe, Southwest Europe, Russia, Iberia and Latin America, East Asia, and Middle East

	Course Group	Course Category, etc.		Year in which courses should be taken	Minimum number of credits required
Global Liberal Arts Program	Foundation Courses	Foundatio n Courses	Academic Literacy	Spring Quarter in the first year, Spring Quarter in the second year	1 credit
			Basic Seminar	Fall Quarter in the first year, Fall Quarter in the second year	2 credits
	Liberal Arts Courses	Liberal Arts Courses		Spring Quarter in the first year to Fall Quarter in the fourth year	16 credits or more
	Language Courses	Major Language Courses	Major Languages Courses I	Spring and Fall Quarters in the first year	10 credits
			Major Languages Courses II	Spring and Fall Quarters in the second year	10 credits
			Major Languages Courses III	Spring Quarter in the third year to Fall Quarter in the fourth year	
		GLIP English Courses or Foreign Languages Courses Note 1		Spring Quarter in the first year to Fall Quarter in the fourth year	6 credits
	Regional Languages Courses		Spring Quarter in the first year to Fall Quarter in the fourth year		
Area Related Courses	Area Basics Courses		Spring Quarter in the first year to Fall Quarter in the second year	6 credits or more	

Core Seminar Program	Introductory Courses	Introductory Courses	Course the student belongs to	Spring Quarter in the first year to Fall Quarter in the fourth year	2 credits or more
			Course the student belong to and other courses		6 credits or more
	Survey Courses	Survey Courses	Course the student belongs to	Spring Quarter in the second year to Fall Quarter in the fourth year	4 credits or more
			Course the student belong to and other courses		2 credits or more
	Major Courses	Lecture Courses, Seminar Courses	Course the student belongs to Note 3	[Lecture Courses] Fall Quarter in the second year to Fall Quarter in the fourth year	16 credits or more
			Course the student belong to and other courses	[Seminar Courses] Spring Quarter in the third year to Fall Quarter in the fourth year	12 credits or more
		Research Seminar Courses Note 4	Spring and Fall Quarters in the fourth year	4 credits	
	Graduation Project			Spring and Fall Quarters in the fourth year	8 credits
	Related Courses Note 5			Spring Quarter in the first year to Fall Quarter in the fourth year	0 credits or more
	Minimum number of credits required				125 credits

Note

- (i) Students may take the Major Languages Course only for the major language determined at the time of admission and shall not take any other Major Languages Courses.
- (ii) Note 1 Students shall select one (1) language from among GLIP English Courses or Foreign Languages Courses and acquire six (6) credits in total for the GLIP English Course, comprised of four (4) credits for course A and two (2) credits for course B, and six (6) credits for the Foreign Language Courses, including two (2) or more credits for course B of the relevant language.
- (iii) Note 2 Students shall select courses from among Major Language III, GLIP English Courses, Foreign Languages Courses, and Regional Languages Courses and acquire ten (10) credits or more.
- (iv) Note 3 Four (4) credits or more for Seminar Courses shall be included.
- (v) Note 4 Students shall take Research Seminar Courses offered by their academic supervisors.
- (vi) Note 5 Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities may be treated as credits under Related Courses.

Appended Table 2 (Related to Article 4, item 2)

Year in which the courses should be taken and minimum number of credits required

Region: Module courses for Central Europe, Central Asia, Southeast Asia, South Asia, and Middle East

	Course Group	Course Category, etc.		Year in which courses should be taken	Minimum number of credits required	
Global Liberal Arts Program	Foundation Courses	Foundation Courses	Academic Literacy	Spring Quarter in the first year, Spring Quarter in the second year	1 credit	
			Basic Seminar	Fall Quarter in the first year, Fall Quarter in the second year	2 credits	
	Liberal Arts Courses	Liberal Arts Courses		Spring Quarter in the first year to Fall Quarter in the fourth year	16 credits or more	
	Language Courses	Major Language Courses	Major Languages Courses I	Spring and Fall Quarters in the first year	16 credits	Note 1
			Major Languages Courses II	Spring and Fall Quarters in the second year		
			Major Languages Courses III	Spring Quarter in the third year to Fall Quarter in the fourth year		
		GLIP English Courses or Foreign Languages Courses Note 2		Spring Quarter in the first year to Fall Quarter in the fourth year	6 credits	10 credits or more Note 3
Regional Languages Courses		Spring Quarter in the first year to Fall Quarter in the fourth year				
Area Related Courses	Area Basics Courses		Spring Quarter in the first year to Fall Quarter in the second year	6 credits or more		
Core Seminar Program	Introductory Courses	Introductory Courses	Course the student belongs to	Spring Quarter in the first year to Fall Quarter in the fourth year	2 credits or more	
			Course the student belong to and other courses		6 credits or more	
	Survey Courses	Survey Courses	Course the student belongs to	Spring Quarter in the second year to Fall Quarter in the fourth year	4 credits or more	
			Course the student belong to and other courses		2 credits or more	
	Major Courses	Lecture Courses, Seminar Courses	Course the student belongs to Note 4	[Lecture Courses] Fall Quarter in the second year to Fall Quarter in the fourth year	16 credits or more	
			Course the student belong to and other courses	[Seminar Courses] Spring Quarter in the third year to Fall Quarter in the fourth year	12 credits or more	
		Research Seminar Courses Note 5		Spring and Fall Quarters in the fourth year	4 credits	
Graduation Project			Spring and Fall Quarters in the fourth year	8 credits		
Related Courses Note 6			Spring Quarter in the first year to Fall Quarter in the fourth year	0 credits or more		
Minimum number of credits required				125 credits		

Note

- (i) Students may take the Major Languages Course only for the major language determined at the time of admission and shall not take any other Major Languages Courses.
- (ii) Note 1 Students shall select either one of Major Languages Courses I, Major Languages Courses II, or Major Languages Courses III as the Major Languages Courses and acquire twenty (20) credits.
- (iii) Note 2 Students shall select one (1) language from among GLIP English Courses or Foreign Languages Courses and acquire six (6) credits in total for the GLIP English Course, comprised of four (4) credits for course A and two (2) credits for course

B, and six (6) credits for the Foreign Language Courses, including two (2) or more credits for course B of the relevant language.

(iv) Note 3 Students shall acquire ten (10) credits by selecting the courses from among Major Languages Courses III, GLIP English Courses, Foreign Languages Courses, and Regional Languages Courses.

(v) Note 4 Four (4) credits or more for Seminar Courses shall be included.

(vi) Note 5 Students shall take Research Seminar Courses offered by their academic supervisors.

(vii) Note 6 Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities may be treated as credits under Related Courses.

Appended Table 3 (Related to Article 4, item 3)

Year in which the courses should be taken and minimum number of credits required

Region: Northwest Europe, North America

	Course Group	Course Category, etc.		Year in which courses should be taken	Minimum number of credits required		
Global Liberal Arts Program	Foundation Courses	Foundation Courses	Academic Literacy	Spring Quarter in the first year, Spring Quarter in the second year	1 credit		
			Basic Seminar	Fall Quarter in the first year, Fall Quarter in the second year	2 credits		
	Liberal Arts Courses	Liberal Arts Courses		Spring Quarter in the first year to Fall Quarter in the fourth year	16 credits or more		
	Language Courses	Major Language Courses	Major Languages Courses I English		Spring and Fall Quarters in the first year	10 credits	
			Major Languages Courses II English		Spring and Fall Quarters in the second year	10 credits	
			Major Languages Courses III English		Spring Quarter in the third year to Fall Quarter in the fourth year	8 credits	2 credits or more Note 2
		Foreign Languages Courses Note 1		Spring Quarter in the first year to Fall Quarter in the fourth year	6 credits		
		GLIP English Courses		Spring Quarter in the first year to Fall Quarter in the fourth year			
	Regional Languages Courses		Spring Quarter in the first year to Fall Quarter in the fourth year				
	Area Related Courses	Area Basics Courses		Spring Quarter in the first year to Fall Quarter in the second year	6 credits or more		
Core Seminar Program	Introductory Courses	Introductory Courses	Course the student belongs to	Spring Quarter in the first year to Fall Quarter in the fourth year	2 credits or more		
			Course the student belong to and other courses		6 credits or more		
	Survey Courses	Survey Courses	Course the student belongs to	Spring Quarter in the second year to Fall Quarter in the fourth year	4 credits or more		
			Course the student belong to and other courses		2 credits or more		
	Major Courses	Lecture Courses, Seminar Courses	Course the student belongs to Note 3	[Lecture Courses] Fall Quarter in the second year to Fall Quarter in the fourth year	16 credits or more		
			Course the student belong to and other courses	[Seminar Courses] Spring Quarter in the third year to Fall Quarter in the fourth year	12 credits or more		
	Research Seminar Courses Note 4		Spring and Fall Quarters in the fourth year		4 credits		
Graduation Project		Spring and Fall Quarters in the fourth year		8 credits			
Related Courses Note 5		Spring Quarter in the first year to Fall Quarter in the fourth year		0 credits or more			
Minimum number of credits required					125 credits		

Note

- (i) Students may take the Major Languages Course only for the major language determined at the time of admission and shall not take any other Major Languages Courses.
- (ii) Note 1 Students shall select one (1) language from Foreign Languages Courses and acquire six (6) credits, including two (2) credits or more for course B of the relevant language.
- (iii) Note 2 Students shall acquire two (2) credits by selecting the courses from among Major Languages Courses III, GLIP English Courses, Foreign Languages Courses, and Regional Languages Courses.
- (iv) Note 3 Four (4) credits or more for Seminar Courses shall be included.
- (v) Note 4 Students shall take Research Seminar Courses offered by their academic supervisors.
- (vi) Note 5 Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities may be treated as credits under Related Courses.

Appended Table 4 (Related to Article 4, item 4)

Year in which the courses should be taken and minimum number of credits required

Region: Central Asia (Major language: Russian)

	Course Group	Course Category, etc.		Year in which courses should be taken	Minimum number of credits required	
Global Liberal Arts Program	Foundation Courses	Foundation Courses	Academic Literacy	Spring Quarter in the first year, Spring Quarter in the second year	1 credit	
			Basic Seminar	Fall Quarter in the first year, Fall Quarter in the second year	2 credits	
	Liberal Arts Courses	Liberal Arts Courses		Spring Quarter in the first year to Fall Quarter in the fourth year	16 credits or more	
	Language Courses	Major Language Courses	Major Languages Courses Russian I		Spring and Fall Quarters in the first year	10 credits
			Regional Languages Course Uzbek		Spring Quarter in the second year to Fall Quarter in the third year	12 credits
			Major Languages Courses Russian II		Spring and Fall Quarters in the second year	4 credits
			Major Languages Courses Russian III		Spring Quarter in the third year to Fall Quarter in the fourth year	10 credits or more Note 1
		GLIP English Courses		Spring Quarter in the first year to Fall Quarter in the fourth year		
		Foreign Languages Courses		Spring Quarter in the first year to Fall Quarter in the fourth year		
	Regional Languages Courses		Spring Quarter in the first year to Fall Quarter in the fourth year			
Area Related Courses	Area Basics Courses		Spring Quarter in the first year to Fall Quarter in the second year	6 credits or more		
Core Seminar Program	Introductory Courses	Introductory Courses	Course the student belongs to	Spring Quarter in the first year to Fall Quarter in the fourth year	2 credits or more	
			Course the student belong to and other courses		6 credits or more	
	Survey Courses	Survey Courses	Course the student belongs to	Spring Quarter in the second year to Fall Quarter in the fourth year	4 credits or more	
			Course the student belong to and other courses		2 credits or more	
	Major Courses	Lecture Courses, Seminar Courses	Course the student belongs to Note 2	[Lecture Courses] Fall Quarter in the second year to Fall Quarter in the fourth year	16 credits or more	
			Course the student belong to and other courses	[Seminar Courses] Spring Quarter in the third year to Fall Quarter in the fourth year	12 credits or more	
		Research Seminar Courses Note 3		Spring and Fall Quarters in the fourth year	4 credits	
Graduation Project			Spring and Fall Quarters in the fourth year	8 credits		
Related Courses Note 4			Spring Quarter in the first year to Fall Quarter in the fourth year	0 credits or more		
Minimum number of credits required				125 credits		

Note

- (i) Students may take the Major Languages Course only for the major language determined at the time of admission and shall not take any other Major Languages Courses.
- (ii) Note 1 Students shall acquire ten (10) credits by selecting the courses from among Major Languages Courses Russian II, Major Languages Courses Russian III, GLIP English Courses, Foreign Languages Courses, and Regional Languages Courses.
- (iii) Note 2 Four (4) credits or more for Seminar Courses shall be included.
- (iv) Note 3 Students shall take Research Seminar Courses offered by their academic supervisors.
- (v) Note 4 Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities may be treated as credits under Related Courses.

Appended Table 5 (Related to Article 4, item 5)

Year in which the courses should be taken and minimum number of credits required

Region: Africa

	Course Group	Course Category, etc.		Year in which courses should be taken	Minimum number of credits required		
Global Liberal Arts Program	Foundation Courses	Foundation Courses	Academic Literacy	Spring Quarter in the first year, Spring Quarter in the second year	1 credit		
			Basic Seminar	Fall Quarter in the first year, Fall Quarter in the second year	2 credits		
	Liberal Arts Courses	Liberal Arts Courses		Spring Quarter in the first year to Fall Quarter in the fourth year	16 credits or more		
	Language Courses	Major Language Courses	Major Languages Courses I English	Spring and Fall Quarters in the first year	14 credits		
			Major Languages Courses II English	Spring and Fall Quarters in the second year			
		Foreign Languages Courses Note 1	French, Portuguese, or Arabic	Spring Quarter in the first year to Fall Quarter in the fourth year	8 credits	Note 2	
		GLIP English Courses		Spring Quarter in the first year to Fall Quarter in the fourth year	14 credits or more		
		Foreign Languages Courses (other than French, Portuguese, and Arabic)		Spring Quarter in the first year to Fall Quarter in the fourth year			
	Regional Languages Courses		Spring Quarter in the first year to Fall Quarter in the fourth year				
	Area Related Courses	Area Basics Courses		Spring Quarter in the first year to Fall Quarter in the second year	6 credits or more		
Core Seminar Program	Introductory Courses	Introductory Courses	Course the student belongs to	Spring Quarter in the first year to Fall Quarter in the fourth year	2 credits or more		
			Course the student belong to and other courses		6 credits or more		
	Survey Courses	Survey Courses	Course the student belongs to	Spring Quarter in the second year to Fall Quarter in the fourth year	4 credits or more		
			Course the student belong to and other courses		2 credits or more		
	Major Courses	Lecture Courses, Seminar Courses	Course the student belongs to Note 3	[Lecture Courses] Fall Quarter in the second year to Fall Quarter in the fourth year [Seminar Courses] Spring Quarter in the third year to Fall Quarter in the fourth year	16 credits or more		
			Course the student belong to and other courses		12 credits or more		
		Research Seminar Courses Note 4		Spring and Fall Quarters in the fourth year	4 credits		
Graduation Project		Spring and Fall Quarters in the fourth year		8 credits			
Related Courses Note 5		Spring Quarter in the first year to Fall Quarter in the fourth year		0 credits or more			
Minimum number of credits required					125 credits		

Note

- (i) Students may take the Major Languages Course only for the major language determined at the time of admission and shall not take any other Major Languages Courses.
- (ii) Note 1 Students shall select either French, Portuguese, or Arabic from among Foreign Languages Courses and acquire eight (8) credits or more.
- (iii) Note 2 Students shall acquire fourteen (14) credits by selecting the courses from among GLIP English Courses, Foreign Languages Courses, and Regional Languages Courses.

(iv) Note 3 Four (4) credits or more for Seminar Courses shall be included.

(v) Note 4 Students shall take Research Seminar Courses offered by their academic supervisors.

(vi) Note 5 Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities may be treated as credits under Related Courses.

Appended Table 6 (Related to Article 4, item 6)

Year in which the courses should be taken and minimum number of credits required

Region: Oceania

	Course Group	Course Category, etc.		Year in which courses should be taken	Minimum number of credits required		
Global Liberal Arts Program	Foundation Courses	Foundation Courses	Academic Literacy	Spring Quarter in the first year, Spring Quarter in the second year	1 credit		
			Basic Seminar	Fall Quarter in the first year, Fall Quarter in the second year	2 credits		
	Liberal Arts Courses	Liberal Arts Courses		Spring Quarter in the first year to Fall Quarter in the fourth year	16 credits or more		
	Language Courses	Major Language Courses	Major Languages Courses I English		Spring and Fall Quarters in the first year	12 credits	
			Major Languages Courses II English		Spring and Fall Quarters in the second year		
		Foreign Languages Courses	French or Chinese		Spring Quarter in the first year to Fall Quarter in the fourth year	8 credits Note 1	
		Regional Languages Courses	Indonesian, Malaysian, or Filipino			12 credits or more Note 2	
		GLIP English Courses		Spring Quarter in the first year to Fall Quarter in the fourth year			
		Foreign Languages Courses (other than French or Chinese)		Spring Quarter in the first year to Fall Quarter in the fourth year			
	Regional Languages Courses		Spring Quarter in the first year to Fall Quarter in the fourth year				
Area Related Courses	Area Basics Courses		Spring Quarter in the first year to Fall Quarter in the second year	6 credits or more			
Core Seminar Program	Introductory Courses	Introductory Courses	Course the student belongs to	Spring Quarter in the first year to Fall Quarter in the fourth year	2 credits or more		
			Course the student belong to and other courses		6 credits or more		
	Survey Courses	Survey Courses	Course the student belongs to	Spring Quarter in the second year to Fall Quarter in the fourth year	4 credits or more		
			Course the student belong to and other courses		2 credits or more		
	Major Courses	Lecture Courses, Seminar Courses	Course the student belongs to Note 3	[Lecture Courses] Fall Quarter in the second year to Fall Quarter in the fourth year	16 credits or more		
			Course the student belong to and other courses	[Seminar Courses] Spring Quarter in the third year to Fall Quarter in the fourth year	12 credits or more		
Research Seminar Courses		Note 4		Spring and Fall Quarters in the fourth year	4 credits		
Graduation Project				Spring and Fall Quarters in the fourth year	8 credits		
Related Courses				Note 5		Spring Quarter in the first year to Fall Quarter in the fourth year	0 credits or more
Minimum number of credits required					125 credits		

Note

- (i) Students may take the Major Languages Course only for the major language determined at the time of admission and shall not take any other Major Languages Courses.
- (ii) Note 1 Students shall select one (1) language from among five (5) languages, namely French or Chinese in Foreign Languages Courses or Indonesian, Malaysian, or Filipino in Regional Languages Courses, and shall acquire eight (8) credits or more.
- (iii) Note 2 Students shall acquire twelve (12) credits by selecting the courses from among GLIP English Courses, Foreign Languages Courses (excluding the languages already taken), and Regional Languages Courses (excluding the Regional Languages Courses already taken).
- (iv) Note 3 Four (4) credits or more for Seminar Courses shall be included.

(v) Note 4 Students shall take Research Seminar Courses offered by their academic supervisors.

(vi) Note 5 Credits acquired under the Core Seminar Program of the School of Language and Culture Studies or the School of International and Area Studies and credits acquired at other universities may be treated as credits under Related Courses.

Appended Table 7 (Related to Article 9)

Courses relating to school subjects and teaching methods (social studies)

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Minimum number of credits required	
Courses relating to school subjects and teaching methods	Specialized educational contents relating to the school subject concerned	Japanese History and Foreign History	1 credit or more for each of the course categories shown in the left column from among the courses offered, totaling 20 credits
		Geography (including Topography)	
		"Jurisprudence, Politics"	
		"Sociology, Economics"	
	"Philosophy, Ethics, Religious Studies"		
Teaching Methods for Each Subject (including the use of information and communication technologies)	8 credits for courses on teaching methods to be offered		

Appended Table 8 (Related to Article 9)

Courses relating to school subjects and teaching methods (geography, history, and civics)

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Minimum number of credits required	
Courses relating to school subjects and teaching methods	Specialized educational contents relating to the school subject concerned	Japanese History	1 credit or more for each of the course categories shown in the left column from among the courses offered, totaling 20 credits
		Foreign History	
		Anthropogeography and Physical Geography	
		Topography	
	Teaching Methods for Each Subject (including the use of information and communication technologies)	4 credits for courses on the teaching methods to be offered	

Appended Table 9 (Related to Article 9)

Courses relating to basic understanding of education, courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters, and courses relating to educational practice

Course categories, etc., in accordance with the Ordinance for Enforcement of the Education Personnel Certification Act		Courses offered under the category shown in the left column	Credits
Courses	Educational contents that need to be included in the courses shown in the left column		
Courses relating to basic understanding of education	Educational philosophy and education-related history and thought	Basic Pedagogy 1	2
	Significance of teaching profession and teachers' roles and duties (including response to the concept of a "school as a team")	The Role of the Teacher	2
	Social, institutional, or managerial elements relating to education (including response to linkage between schools and local communities and to	Sociology of School Education	2

	school safety)		
	Mental and physical development and learning processes of infants, children, and students	Psychology of Learning	2
	Understanding for infants, children, and students with special needs	Special Needs Education	1
	Significance of education curricula and methods of curriculum formation (including curriculum management)	Curriculum Studies	1
Courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters	Theories of moral education and teaching methods	Moral Education Guidance Studies	2
	Teaching methodology of the period for integrated studies Teaching methodology of extra-curricular activities	Teaching Methodology of Extra-Curricular Activities and the Period for Integrated Studies	2
	Teaching methods and techniques	Teaching Methods and Techniques (including the use of information and communication technologies)	2
	Theories and methods of education using information and communication technologies.		
	Theories and methods of student guidance	Student Guidance	2
	Theories and methods of education counseling (including basic knowledge of counseling)	School Counseling	2
	Theories and methods of guidance for future courses and careers and career education	Career Guidance	2
	Teaching practice	Teaching Practice (Junior and Senior High Schools)	5
Courses relating to educational practice	Teaching practice	Teaching Practice (Senior High Schools)	3
	Teaching Practicum Seminar	Teaching Practicum Seminar (Junior and Senior High Schools)	2

Appended Table 10 (Related to Article 9)

Courses required by the university

	Course title	Credits
Courses required by the university	Basic Pedagogy 2	2
	Sociology of Education 1	2
	Human Sciences Studies 1	2
	Mental Science 1	2
	Mental Science 2	2
	International Education 2	2
	Moral Education Guidance Studies	2

Remarks 1: Students who plan to obtain Type I senior high school teaching certification need to earn twelve (12) credits; those who plan to obtain Type I junior high school teaching certification need to earn four (4) credits.

Remarks 2: Students may use the following credits as credits under the category of “courses required by the university,” provided in Article 5-1 of the Education Personnel Certification Act:

- (i) Credits earned beyond the minimum number of credits required under the category of “specialized educational contents relating to the school subject concerned”
- (ii) Credits earned beyond the minimum number of credits required under the category of “teaching methods for each subject (including the use of information and communication technologies)”(this applies only to students who plan to obtain Type I senior high school teaching certification)
- (iii) Credits earned beyond the minimum number of credits required by TUFs under the category of “courses relating to basic understanding of education” or the category of “courses relating to teaching methods for moral education and integrated studies, student counseling and guidance, educational consultation, and other matters”
- (iv) Credits earned by students who plan to obtain Type I senior high school teaching certification from Moral Education Guidance Studies under the category of “courses required by the university”

Appended Table 11 (Related to Article 9)

Courses prescribed in Article 66-6 of the Ordinance for Enforcement of the Education Personnel Certification Act (Ordinance of the Ministry of Education No. 26 of 1954)

	Course title	Credits
Courses prescribed in Article 66-6 of the Ordinance for Enforcement of the Education Personnel Certification Act (Ordinance of the Ministry of Education No. 26 of 1954)	Constitution 1 or Constitution 2	2
	Sports 1, Sports 2, Dance 1, Dance 2, Physical Training 1, Physical Training 2	2
	Information Skills 1 or Information Skills 2	2
	English A1 to A4, Major Languages (English) III-1 to III-4	2